

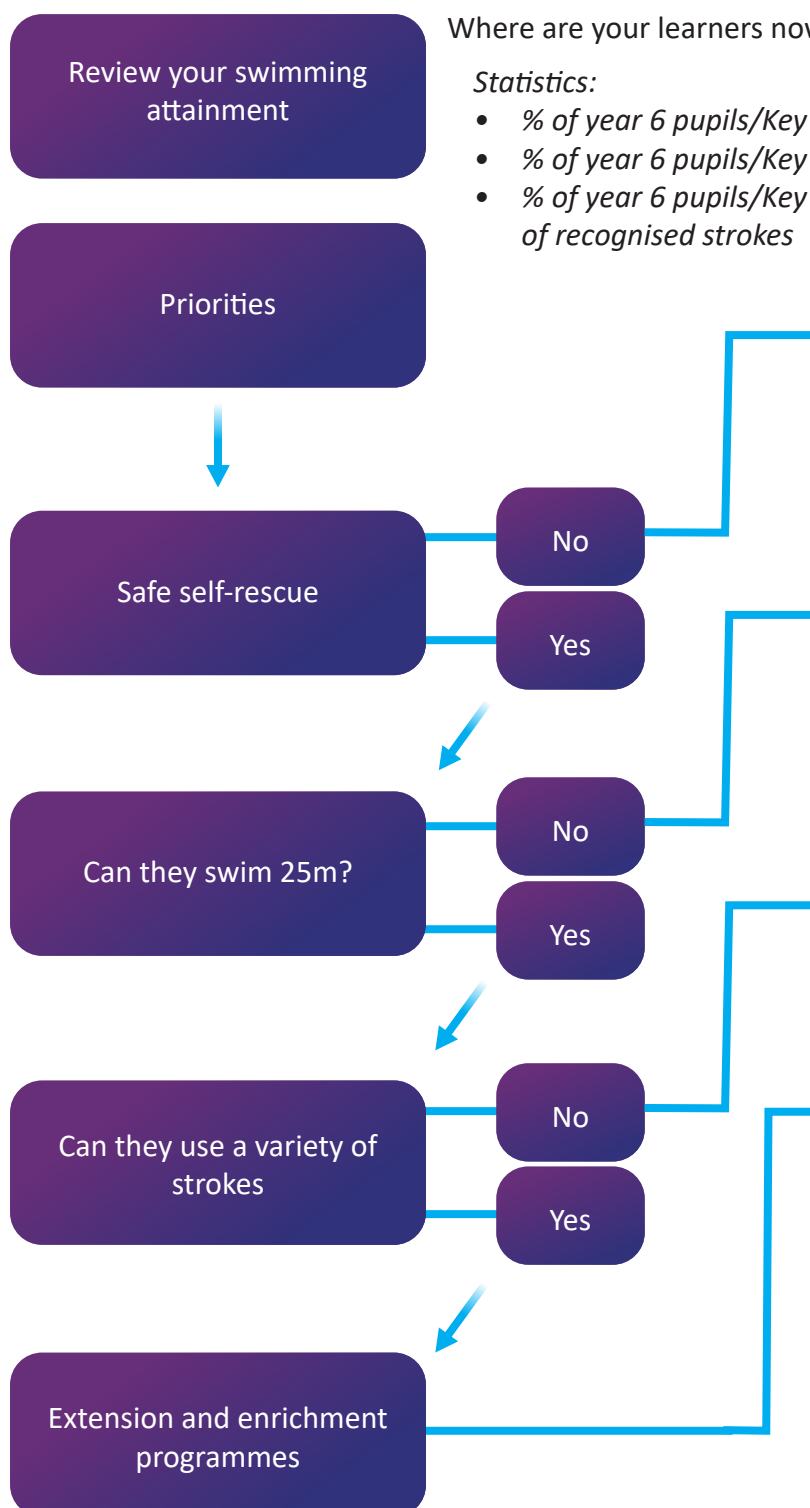
# Spotlight on Swimming

Using the Primary PE and sport premium  
to tackle inequalities in swimming

Where are your learners now against national curriculum swimming outcomes?

*Statistics:*

- % of year 6 pupils/Key stage 2 pupils who can perform a safe self-rescue
- % of year 6 pupils/Key stage 2 pupils who can swim 25 metres
- % of year 6 pupils/Key stage 2 pupils who can swim 25 metres in a range of recognised strokes



**1** Identify target group to teach safe self-rescue through land based activities using RLSS UK and Swim England resources. Once confident on land, book pool sessions to ensure application and transfer of the skills into the water (Top Up)

**2** Although able to do safe self-rescue, identify pupils who cannot swim 25 metres. Look to book pool sessions for this target group. You could combine with the current year group swimmers or use PESP funding to run an intense swimming courses (Top Up)

**3** Identify pupils who can swim 25 metres using one stroke, create a swim group to focus on additional stroke development (Key Indicator 4)

**4** Look to incorporate swimming/water activities into extra-curricular provision. Provide experiences where pupils can transfer their knowledge of games activities to games activities in the water (e.g. water polo), gymnastic and dance activities into synchronise swimming experiences. Also consider competitive opportunities as well as diving skills (Key Indicators 1, 4 and 5)

## Solutions

## National Curriculum

The Primary PE and sport premium should not be used for regular National Curriculum swimming lessons. The funding should be used for additionality to address inequalities in swimming over and above the minimum requirements of the National Curriculum. The table below can be used to show where this can be best utilised.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

## Transition

**When pupils leave your school** points to consider:

- Ensure pupils' swimming attainment record goes with them
- Can you send a summary document to the next school?
- Can you discuss with colleagues at transition meetings key concerns about pupils who cannot perform safe self rescue or who cannot swim the minimum requirement
- Can you advocate that your SLT has a discussion with other SLTs in the schools you feed about swimming provision

## Further Resources

